INFORMAL ASSESSMENTS & DUAL LANGUAGE LEARNERS

CONTENTS

Letter from the Editor
Pamela L. Shue

Research Articles

Current Early Educator Knowledge, Practice, and Needs Regarding Informal Assessment
Audra I. Classen, Jean Kang, & Gregory A. Cheatham

Teacher Beliefs and Misconceptions Regarding Dual Language Learners in Head Start: An Opportunity for Enhancing Professional Development
Rica Ramírez, Lauren M. Cycyk, Shelley E. Scarpino, Lisa M. López & Carol S. Hammer

Research-to-Practice Summaries

Implementing Systematic Informal Assessment in Early Education Settings
Audra I. Classen, Jean Kang, & Gregory A. Cheatham

Teachers’ Beliefs Regarding Dual Language Learners in Head Start
Rica Ramírez, Lauren M. Cycyk, Shelley E. Scarpino, Lisa M. López & Carol S. Hammer