CONTENTS

Research Articles

Early Childhood Teachers’ Use of Dual Language Digital Books in Alaskan Communities
Kathryn A. Ohle .......................................................................................................................... 1

Spanish-speaking Preschoolers’ Conceptual Vocabulary Knowledge: Towards More Comprehensive Assessment
Jeannette Mancilla-Martinez, Christa Mulker Greenfader, and Wendy Ochoa..................... 22

Effects of Coaching and Performance Feedback on Preschool Teachers’ Implementation of the Teaching Pyramid Model
Kristi Godfrey-Hurrell, Vivian Correa, and Laura Truesdell .............................................. 50

Factors Related to Head Start Teachers’ Implementation of Physical Activity Programming
Colin Cox ..................................................................................................................................... 68

Research-to-Practice Summaries

Early Childhood Teachers’ Use of Dual Language Digital Books
Kathryn A. Ohle ......................................................................................................................... 80

Conceptual Vocabulary Among Preschoolers
Jeannette Mancilla-Martinez ................................................................................................. 86

Effects of a Professional Development Intervention on Preschool Teachers’ Use of the Teaching Pyramid Model
Kristi Godfrey-Hurrell .............................................................................................................. 91

Physical Activity in Head Start Classrooms: How Teachers’ Attitudes and Training Contribute to Program Usage
Colin M. Cox, Jessica A, Hoffman, Mariya Shiyko, Amy M. Briesch, and Carmen Castaneda-Sceppa ................................................................................................................................. 96