CONTENTS

Research Articles

Associations of Adversity to Indicators of Child Well Being in a High Quality Early Education Context	
Shannon Guss, Brenda Jones-Harden, Amanda Stein, Noreen Yazejian, and Nina Forestieri	.1
Digital Media and Preschoolers: Implications for Visual Spatial Development Kathleen Keefe-Cooperman	24
"The Opportunity to Get Ready": Early Head Start Program Innovation Anita S. Charles and Mary Anne Peadoby	43
Effects of a Culturally Responsive Interactive Book-Reading Intervention on the Language Abilities of Preschool Dual Language Learners: A Pilot Study Carol Scheffner Hammer and Brook Sawyer	59
Scaffolded Dialogic Reading Professional Development for Transitional Kindergarten Teachers of Dual Language Learners Carola Matera, Elvira Armas and Magaly Lavadenz	80

Research-to-Practice Summaries

Addressing Adversity to Support Family and Child Well Being Shannon Guss, Brenda Jones-Harden, Amanda Stein, Noreen Yazejian, Serenity Weeden and Jennifer Ladner
Preschooler Digital Usage and Visual Spatial Performance: Implications for the Classroom Kathleen Keefe-Cooperman
Readiness Opportunities for Highly Vulnerable Families Anita S. Charles and Mary Anne Peadoby
Development of a Culturally Responsive Book Reading Intervention for Latina Mothers and their Head Stat Children Carol Scheffner Hammer and Brook Sawyer
Professional Development for Transitional Kindergarten Teachers of Dual Language Learners: Learning and Applying Scaffolded Dialogic Reading Carola Matera, Elvira Armas and Magaly Lavadenz

Dialog from the Field

Tailored Teaching: Emerging Themes from the Literature on Teachers' Use of	
Ongoing Child Assessment to Individualize Instruction	
Lauren Akers, Patricia Del Grosso, Emily Snell, Sally Atkins-Burnett, Barbara A. Wasik,	
Judith Carta, Kimberley Boller and Shannon Monahan	91