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## From the Editors

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When sending out the Call for Manuscripts for this themed issue, *White Supremacy and Privilege in Adult Education*, we did not anticipate both the strong response and timeliness of this topic. With the rise in White Nationalism, overt racism, ongoing violence and terror targeted toward people of color as well as dangerous polarized dialogue; an issue like this is crucial in adult education and beyond.

We believe this volume raises significant issues especially for white adult educators as well as offering concrete practices to move all of us forward in our thinking, activism and pedagogy. The research articles and book reviews provide an examination of white supremacy and privilege from the vantage points of: critical whiteness in professional leadership, stories of anti-racist activism, criminal justice, to decolonizing yoga and more. Our book reviews discuss several soon to be classics in the field including Kendi's award winning *Stamped from the Beginning: The Definitive History of Racist Ideas in America* and DiAngelo's *White Fragility*. As editors, we are particularly excited about the Practice of Freedom submission, *Building the Movement in Fragile City: Creative Responses to Hyper-Development as Public Pedagogy* by visual artist and adult educator, Priscilla Stadler. The mixing of art, drama, social activism toward addressing gentrification through public pedagogy is unique and inspiring.

We would like to thank **Dr. Rodney Maiden** of Troy University our Reflections Editor and **Dr. Edith Gnanadass**, University of Memphis, our Book Review & Resources Editor for their work on this issue. Our copyeditor, **Bryndle L. Bottoms**, did an extraordinary job in editing, organizing, communicating with authors, and generally keeping us moving forward. A special thanks to you, Bryndle!

Going forward, DSJ is still compiling articles to complete its *First Look: Social Movements* Issue and anticipates publication of the *Social Media and Adult Education* Issue in 2020. Please consider submitting to our *Liberation Theology and Adult Education* Call for Manuscripts which is already posted and an upcoming *STEM in Adult Education* Call to follow shortly. Manuscripts on other topics related to social justice and adult education are always welcome.

Since the publication of its first volume in 2016, DSJ has published writing from international and national scholars at the intersection of social justice and adult education. With attacks on the free press in America and arguably a series of constitutional crises eminent, an academic journal such as DSJ is crucial to our academic and civil discourse at this time. We are always looking for reviewers as well as contributors with passion, expertise, and experience who care about adult education from this perspective. Please contact [dsjadulteducation@gmail.com](mailto:dsjadulteducation@gmail.com), should you have interest in being a part of our team.

Dr. Lisa Merriweather & Dr. Joni Schwartz