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*Dialogues in Social Justice: An Adult Education Journal (DSJ)* is a scholarly, blind peer-reviewed, open-access journal which seeks to publish a unique blend of original high-quality research, policy, theory, and practice articles, reflection essays, book and resource reviews and arts-based work related to all aspects of social justice in the field of adult, continuing, and higher education. *DSJ* desires to make connections between the study and practice of social justice education from its historical and global roots in adult education to contemporary social justice research and practice. *DSJ* also provides a forum for the social activist scholar and artist to use writing and other forms of representation as a vehicle for social justice learning. Submissions undergo a peer-review process. There are no author fees.

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