Table of Contents

Volume 6, Spring 2021
Liberation Theology and Adult Education

Introduction

From the Editors
Joni Schwartz, Lisa Merriweather, Rodney Maiden, Edith Gnanadass 1

Introduction
Peter McLaren 3

Full-length Manuscripts

Liberating Faith and the Journey of Inconclusion: A Close Reading of Paulo Freire’s Essay “My Faith and Hope”
Lionnell Smith 8

Acting Out the Shared Heritage: Towards A Pedagogical Model for Liberatory Education
Sydney Marie Simone Curtis 22

Gutierrez’s Concepts of Individualism and Equality as Related to Similar Concepts of Karl Marx and John Dewey
Jeffrey Zacharakis 37

Historic and Contemporary Influences on Reading the Bible with the Poor: Liberation Theology and Poor People’s Movements
Jessica C. Williams & Susan M. Yelich Biniecki 50

Challenging Socio-Economic Marginalization: Freire’s Influence in Rural Uganda
Fred Jenga 65

Activism in the University: Opportunities for Reflective Dialogue
Nadine Wedderburn & Dianne Ramdeholl 83

Spiritus Est qui Vivificat: Mass Incarceration, Social Justice and the Spiritan Mission
The Elsinore Bennu Think Tank for Restorative Justice 96

Chinese Facilitators’ Transformative Learning in a Community-Based SEL Study
Xiangyan Liu 110
**Reflections**

*Transformational Power of Theatre of the Oppressed with Marginalized Students*

Stefanie Sertich

126

**Book Review & Resources**

*A Pedagogy of Faith: The Theological Vision of Paulo Freire*

Andrea F. Emmanuel

133

*Postdigital Dialogues on Critical Pedagogy, Liberation Theology and Information Technology*

Joni Schwartz

134